

StartUp 5

Writing

Unit1 – Lesson5

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WHAT IS THE MOST BEAUTIFUL PLACE YOU HAVE EVER BEEN TO? WHAT BEAUTIFUL PLACE DO YOU WANT TO VISIT?
Have Ss read the task and answer the questions. Then elicit their answers in class.
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Have Ss skim the text again and do the task. Then check the answers in class.

READ THE TRAVEL BLOG.

HOW DOES LETI FEEL WHEN SHE THINKS ABOUT BOCAS DEL TORO? HOW DO YOU KNOW?

DOES THE DESCRIPTION MAKE YOU WANT TO VISIT BOCAS DEL TORO?

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BOCAS DEL TORO

Last year I went on vacation to Panama and stayed in the most beautiful place I've ever been—a place called Bocas del Toro. It's on the Caribbean Sea and has amazing beaches, trees, flowers, and wildlife—all in one place.

I loved walking on the beach and feeling the soft, white sand between my toes and the warm sun on my face. When I got a little too warm, I sat under a shady tree near the water and closed my eyes to hear the calming sound of the waves breaking on the shore. When I opened my eyes and looked around, I could see surfers riding on the blue-green waves, like dancers on top of the water. I could also see small, brown monkeys jumping and swinging through the many beautiful green trees. The sweet scent of the yellow and white ylang-ylang flowers mixed with the smell of the salty ocean. No perfume could smell any better! When I got hungry, I walked to a restaurant where they served delicious fresh fish and my favorite: sweet and salty fried plantains, which are similar to bananas.

Every time I think about my time in Panama, I can still see, smell, hear, feel, and taste that beautiful place, and for a few moments, I am back on that beach. I hope I can go back again soon!



Surfers riding waves



Ylang-ylang flowers



Fried plantains

Teach the writing skill and have the Ss do the task in class.

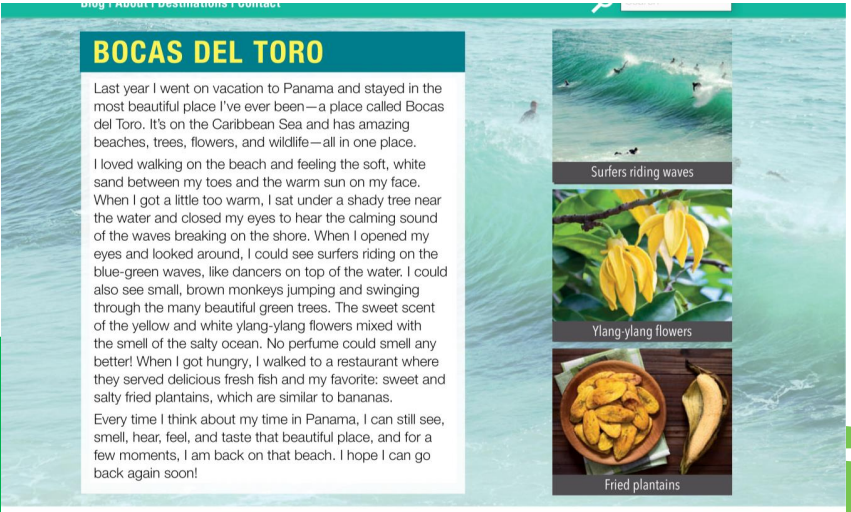
2 FOCUS ON WRITING

Read the Writing Skill. Then reread the travel blog in 1B. Complete the chart with the things that the writer sees, feels, hears, smells, tastes.

WRITING SKILL Use sensory words

Writers use sensory words to help a reader make pictures of people, places, and things in their mind. Use sensory words that describe colors and sights, sounds, feelings, tastes, and smells—all the five senses—to make the reader "see" what you see.

See	Feel	Hear	Smell	Taste



3 PLAN YOUR WRITING

Think about a beautiful place that you know. What do you see, feel, hear, smell, and taste when you think about this place?

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Teach the model to the Ss and ask them to personalize it in the public chat.

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Teach the model to the Ss and ask them to personalize it in the public chat.


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DESCRIBE THE PLACE THAT YOU CHOSE. TRY TO PICTURE THE PLACE THAT YOUR PARTNER DESCRIBES.
Create breakout rooms and have the Ss do the task.
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Read the directions aloud. Then have Ss complete the task as homework.

Write a travel blog about a beautiful place that you know. Use sensory words to talk about what you saw, felt, heard, smelled, and tasted there. Try to "paint a picture" in the reader's mind. Use the blog in 1B as a model.



Revising tip

Wait a day before you revise your draft. This will help you see your writing with fresh eyes and make your writing better.

Check your
- spelling
- punctuation
- capitalization